| **Student: Edward** |
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| **Topic: That parents should not tell children how rich or poor they are.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice identification that kids who are poor will be motivated to improve.** * **Good work to say that children will become better with this information.** * **Nice analysis on how children are capable of deciding about their life.**   **3:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Don’t use false statistics. That makes your points less credible.** * **Lets reduce the over-reaction on our speeches.** * **Let’s keep your notes with you moving around back and forth isn’t helping you.** * **When you say children worry about these issues, explain their emotional state as well.** * **We need a lot of work on your stage performance.** | |

| **Student: Rohan** |
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| **Topic: That parents should not tell children how rich or poor they are.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice signposting of your arguments.** * **Good work on explaining that children will be demanding when they know about their financial status.** * **Nice work to show how children might tell others and that might lead them to getting manipulated.**   **3:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Let’s start with a hook that is emotive.** * **Explain what are the harms of children becoming more demanding.** * **Let’s try to minimize the pauses in our speech.** | |

| **Student: Victoria** |
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| **Topic: That parents should not tell children how rich or poor they are.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice signposting for your arguments.** * **Good work on explaining that children won’t be better decision makers when they don't know their financial status.** * **Nice work on showing that parents can influence the kids to save money as well.** * **Good vocal projection.**   **3:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to explain how children will act rationally with this information.** * **You want to explain how this information is critical for children’s future.** * **Try to respond to the opposition side by showing why their ideas are not true or not important.** | |

| **Student: Jean** |
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| **Topic: That parents should not tell children how rich or poor they are.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on highlighting that rich people laugh at poor people.** * **Try to speak louder and clearer.** * **Good work trying to analyze your idea about public perception of rich people.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You want to focus more on how children will be affected by this policy.** * **Let’s try to accept POIs only when our point is over.** * **Let’s try not to be distracted by the class.** * **You are repeating this idea about rich and poor people a lot.** | |

| **Student: Michelle** |
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| **Topic: That parents should not tell children how rich or poor they are.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good analysis that parents should give kids choices based on their financial condition.** * **Good analysis shows that children’s decision to work harder must depend on their family’s socioeconomic status.** * **Nice illustration of the life of different students.** * **Good work on analyzing that children should care about family’s suffering.**   **2:50** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Don’t repeat the motion as a hook. Have a proper hook.** * **As the third speaker you don’t bring new arguments, you rebuttal the propositions’ argument and show why they lose.** * **Try to complete your point before accepting a POI.** * **Try to repeat your ideas less.** * **You need to rebuttal ideas from the other side more often. Address the long term benefits of this.** | |

| **Student: Ethan** |
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| **Topic: That parents should not tell children how rich or poor they are.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on showing that a lot of other kids can bully the kids who are poor.** * **Good signposting at the top of your speech.** * **Nice illustration of the range of harms that children can face.** * **Nice work on saying that kids will worry a lot about their future.** * **Good illustration of all mental harms for the students.**   **3:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **The explanation that children will go into deep depression just because they are poor is unlikely. Let;s try to make a realistic impact.** * **You want to analyze children psychology to prove why the impacts that you talk about are likely to happen. Show why they are impulsive and emotional and they will react in a certain way.** * **Try to speak louder.** * **Let’s try to rely less on examples only. More analysis than examples. Prove something and then illustrate it.** | |